



Millbrook Environmental Connections Magnet Elementary
1520 East Millbrook Road
Raleigh, NC 27609
919-850-8700

November 4, 2024

Dear Parent/Guardian:

I am writing this letter to notify you that Millbrook Environmental Connections Magnet Elementary has been designated as both a North Carolina Low-Performing school and a federally identified Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.” Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades.

School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At Millbrook Environmental Connections Magnet Elementary, our achievement score for the 2023-2024 school year is based on how well our students performed on Grades 3–5 Mathematics, Grades 3–5 English Language Arts/Reading, Grades 5 Science, and additional indicators including English Learner Progress. Millbrook Environmental Connections Magnet Elementary received a School Performance Grade of **D** and a growth designation of “Met” for the 2023–2024 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2), schools receive the federal identification of TSI-AT in North Carolina by having one or more of the following subgroups receive a subgroup performance grade score at or below the lowest 5% of schools across the state during the 2022-2023 academic year; and being identified as a consistently underperforming subgroup for the previous year. Subgroup performance scores are provided for the following subgroups of students: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners.

As a dually designated TSI-AT and NC low-performing school, Millbrook Environmental Connections Magnet Elementary is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. Our comprehensive improvement plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership

- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Millbrook Environmental Connections Magnet Elementary this year:

- By June 2026, all subgroups at Millbrook Elementary will meet 60% overall proficiency as measured by yearly targeted proficiency and growth rates.
- By June 2026, all subgroups at Millbrook Elementary will meet or exceed growth targets as measured by EVAAS in reading and math for grades 3-5.

Here are some strategies that Millbrook Environmental Connections Magnet Elementary will be implementing to improve student outcomes:

- Develop an Equity Team to ensure a focus on equitable practices, monitor and identify inequities, and provide awareness and professional learning.
- Support and monitor implementation of the Bridges Intervention program for all students below proficiency in math.
- Use budget flexibility to purchase the Lexia Core 5 online literacy program and provide targeted literacy support for all students at Tier 1 and supplement Tier 2 literacy resources.
- Teachers will teach and reteach specific expectations for the classroom and common areas by a predetermined schedule and as-needed throughout the year.
- PLCs and instructional coaches will use the "MECME Planning Checklist" to ensure lesson plans are aligned to standards, rigorous, equitable, include instructional best practices, and integrate the magnet theme.

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Call Diana Sanabria, Family Liaison, if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites (www.wcpss.net/millbrookes).
- Volunteer.
- Join the MECME PTA.

Additionally, listed below are a few resources available to help:

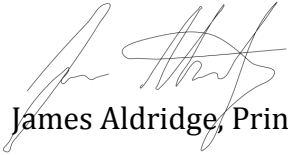
- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase

equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact James Aldridge at jaldridge2@wcpss.net.

Sincerely,

A handwritten signature in black ink, appearing to read 'James Aldridge', written in a cursive style.

James Aldridge, Principal